

MINUTES

November 17-18, 2005
Seattle, WA

November 17, 2005

Members Present:

Carolyn Bradley	Carol Coar
Gary Cohn	Roger Erskine
Sheila Fox	Tim Knue
David Koyama	Gloria Mitchell
Kathryn Nelson	Dora Noble
Sharon Okamoto	Grant Pelesky
Karen Rademaker-Simpson	Martha Rice
Ron Scutt	Dennis Sterner
Yvonne Ullas	Stacey Valentin

Members Absent:

Terry Bergeson	Rebecca Bowers
Vicki Frei	

Staff Present:

Jennifer Wallace	Pamela Abbott
Esther Baker	Lin Douglas

APPROVAL OF MINUTES

MOTION: *To approve the minutes of the September 2005 meeting.*
Motion carried.

APPROVAL OF AGENDA

MOTION: *To approve the November 2005 agenda.* ***Motion carried.***

FINAL DRAFT OF LEGISLATIVELY-CHARGED COMPREHENSIVE ANALYSIS OF STATE SYSTEM OF EDUCATOR PREPARATION AND CERTIFICATION

Jennifer reviewed the current draft of the Comprehensive Analysis and explained that the changes suggested will be incorporated into a new version of the document that will be presented to the Board for approval during the Friday, November 18, 8:30am agenda item.

PUBLIC COMMENT

Dr. Cap Peck, University of Washington, provided comments on the Comprehensive Analysis. Dr. Peck expressed his appreciation for the document and commented that he was impressed. Dr. Peck's comments included:

- The report does a good job of pushing on the system.
- He appreciates the critique of the deficit and recommendations for stronger partnerships between higher education and P-12
- General concern with perspectives -- general approach to preparing teachers. Standards based measurement driven teacher preparation program.
- Concerned with the tone of the document. It turns wholly away from the way things have been done historically.
- This document doesn't make space for the things we care about. Capacity of teacher to tune into the needs of students, community needs gets pushed out of focus.
- The report does not make space for the personal, local, contextually grounded issues. Nothing about the PEABs. PEABs are a place where the local deliberation takes place.

Jeanne Harmon, Center for Strengthening the Teaching Profession (CSTP), provided comments regarding the Comprehensive Analysis. She appreciates the inclusion of CSTP in the process. Ms. Harmon provided clarification on data contained in the report.

- Currently, about 1% of teachers in Washington are National Board Certified. As of tomorrow 1.5% of Washington classroom teachers will have achieved National Board Certification.

Ms. Harmon asked the board to remember there needs to be a balance between the professional growth of a classroom teacher, needs of a district and needs and state needs.

Dr. Jim Meadows, Washington Education Association

Dr. Meadows thanked the board for involving him in the process of writing the report and noted the following:

- Important to acknowledge the positive changes that have taken place in the Colleges of Education. He would like to see the overview section expanded to show the trends over the past twenty years in educator preparation. AACTE could help with this.
- High Standards for Alternative Route programs. There needs to be a statement that acknowledges that it is important that we keep the standards high for ALL routes for teachers come into this state.

Dr. Frank Kline, Seattle Pacific University and Washington Colleges of Teacher Education President Elect, provided comment to the board. Dr. Kline also feels the report should acknowledge the positive changes in educator preparation. He also appreciates the board for including him in the process of writing the Comprehensive Analysis. Dr. Kline feels the information will be helpful to the entire community.

It would be worth monitoring the most important data points. In order to close the achievement gap, we need to monitor to make positive changes. Dr. Kline asked the Board to think about what you ask us to do in terms of program approval process—aggregate data and make changes.

Dr. Andy Griffin, OSPI

Dr. Griffin asked the Board to be explicit about making a voice for people of color in education. Dr. Griffin asked the Board to look at:

- The diversity in colleges;
- The Achievement Gap--this has to be everyone's responsibility; and
- Recruitment – There isn't any particular agency responsible for the coordination of recruitment of teachers, principals, or superintendents into the profession.

Phyllis Bunker Frank, State Board of Education, provided public comment on the Comprehensive Analysis. Ms. Frank asked the board to look at diversity.

PRINCIPAL PROFESSIONAL CERTIFICATE

Larry Lashway, OSPI and Sharon Mowry, Whitworth College WECEP, presented the plans for the principal professional certificate. Mr. Lashway provided a PowerPoint presentation that outlined the Professional Certificate Proposal for Principals. A copy of this presentation may be obtained from the PESB website.

**FINAL DRAFT OF LEGISLATIVELY-CHARGED COMPREHENSIVE ANALYSIS OF STATE SYSTEM OF EDUCATOR PREPARATION AND CERTIFICATION--
CONTINUED DISCUSSION**

The board continued to review and provide recommended changes to the comprehensive analysis.

November 18, 2005

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Carolyn Bradley	Carol Coar
Gary Cohn	Roger Erskine
Sheila Fox	Tim Knue
David Koyama	Gloria Mitchell
Kathryn Nelson	Dora Noble
Sharon Okamoto	Grant Pelesky
Karen Rademaker-Simpson	Martha Rice
Ron Scutt	Dennis Sterner
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Members Absent:

Terry Bergeson	Rebecca Bowers
Vicki Frei	

Staff Present:

Jennifer Wallace	Pamela Abbott
Esther Baker	Lin Douglas

AGENDA

MOTION: *To revise the agenda adding the Update and Discussion: Washington's Response to "Highly Qualified" Provisions Under No Child Left Behind" as the first item of the November 18th Agenda and the Executive Director Report as the last agenda item for the day. **Motion carried.***

WASHINGTON'S RESPONSE TO "HIGHLY QUALIFIED" PROVISIONS UNDER NO CHILD LEFT BEHIND

Dr. Lin Douglas provided an update. Both Dr. Douglas and Ms. Wallace serve on the Office of Superintendent of Public Instruction task force. Dr. Douglas outlined the response that OSPI is considering.

Washington State's HOUSSE does not meet the federal intent of No Child Left Behind (NCLB) for Special Ed.

The task force has looked at, and will continue to look at, a variety of other HOUSSE forms from other states. Will pull out the best part of the HOUSSE forms from other states and put them together into something that Washington can use.

A K-6 subcommittee was formed and Ron Scutt, Stacey Valentin, Dennis Sterner and Roger Erskine agreed to participate on this committee. The subcommittee will meet prior to the January PESB meeting.

FINAL DRAFT OF LEGISLATIVELY-CHARGED COMPREHENSIVE ANALYSIS OF STATE SYSTEM OF EDUCATOR PREPARATION AND CERTIFICATION

Jennifer Wallace walked the Board through the changes made to the document based on the suggestions made during the review on the previous day. Members were given an opportunity to provide additional feedback.

Ms. Wallace will incorporate the changes and provide the final document to the members prior to release to the general public.

MOTION: *Move to adopt the report as revised and revisit at the March meeting*

A friendly amendment was offered to split the motion.

MOTION: *To accept the report as revised. **Motion carried.***

MOTION: *To review the public reaction to the comprehensive analysis of educator preparation and certification at the March meeting. **Motion failed.** It was stated that Ms. Wallace would share public reaction in an ongoing basis.*

MOTION: *To postpone the Policy Governance agenda time to January. **Motion carried.***

ALIGNMENT OF PRAXIS II WITH PROPOSED REVISIONS TO MATH, MIDDLE-LEVEL MATH, AND K-8 ENDORSEMENT COMPETENCIES

Esther Baker, PESB Program Manager, Teacher Assessments and Jerry DeLuca, Educational Testing Services provided a presentation addressing what Educational Testing Service (ETS) has done and is doing to address the issues raised at the November 2004 meeting of the PESB.

1. The WEST-E/Praxis II tests have pedagogy-based items on the Praxis II tests.
2. There is not high alignment with Washington State Endorsement Competencies.

ETS is preparing to perform Endorsement Competency Reviews using Washington educators to perform the alignment decision and not an ETS staff person.

NATIONAL BOARD CERTIFICATION AS POTENTIAL EXEMPTION FROM THE WEST-E/PRAXIS II

Terese Emry presented on the National Board Certification process. Currently there are 125 districts in Washington State with National Board teachers. Out of those districts, 65 offer financial support. Currently one university hires facilitators to help the candidates.

Board members were given the opportunity to ask questions about the process, and renewal. There was consensus among board members to have Esther Baker file the paperwork necessary to consider allowing National Board Certified teachers to be exempt from the basic skills testing requirement.

ORAL PROFICIENCY LEVEL FOR ACTFL (AMERICAN COUNCIL FOR THE TEACHING OF FOREIGN LANGUAGE) EXAM AS WEST-E OPTION FOR OTHER DESIGNATED LANGUAGES

MOTION: *Proposed means of assessment of Latin: The endorsement competencies and language proficiency will be assessed and verified via completion of a state-approved teacher preparation program at a regionally accredited college or university. **Motion carried.***

MOTION: *Proposed means of assessment for Other Designated Languages of Chinese, Japanese, Norwegian, Russian and Swedish: The endorsement competencies and language proficiency will be assessed and verified via completion of a state approved teacher preparation program at a regionally accredited college or university, or language proficiency certified by the passage of the ACTFL Oral Proficiency Interview (OPI) at the high intermediate level. **Motion carried.***

HIGHLIGHTS FROM ANNUAL ASSESSMENT REPORT

Esther Baker presented a brief overview of the Annual Assessment Report. Members were provided with a first draft of the report. In January, Esther will provide a more detailed presentation on the report.

EXECUTIVE DIRECTOR REPORT

Jennifer Wallace discussed the OSPI January Conference, the Governor's Boards and Commissions Conference and the University of Washington Teacher Learning Project.

The Executive Committee will be meeting on December 1st. Jennifer encouraged members to contact their representative if they would like to provide input into the meeting. The Executive Committee will be beginning to develop a workplan from the comprehensive analysis.

NEXT MEETING

January 11-12, 2006 in Olympia.

ADJOURNMENT

The chair asked members to review the postponed agenda item: Tab 4 – PESB Operating Policy prior to the January meeting and called for adjournment.